

111TH CONGRESS
2D SESSION

H. R. 5963

To direct the Secretary of Education to carry out a grant program to fund pilot projects to explore how the camp experience promotes physical activity and healthy lifestyles among children and youth, reduces summer learning loss, and promotes academic achievement.

IN THE HOUSE OF REPRESENTATIVES

JULY 29, 2010

Mrs. MCCARTHY of New York introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To direct the Secretary of Education to carry out a grant program to fund pilot projects to explore how the camp experience promotes physical activity and healthy lifestyles among children and youth, reduces summer learning loss, and promotes academic achievement.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Promoting Students
5 Using the Camp Community for Enrichment, Strength,
6 and Success Act” or the “Promoting SUCCESS Act”.

1 **SEC. 2. PURPOSES.**

2 The purposes of this Act are to—

- 3 (1) reduce childhood obesity through increased
4 physical activity and healthy lifestyle choices; and
5 (2) strengthen high school graduation rates by
6 reducing summer learning loss.

7 **SEC. 3. GRANTS AUTHORIZED.**

8 From the amounts appropriated under section 11, the
9 Secretary shall award grants, on a competitive basis, to
10 eligible entities to enable the eligible entities to carry out
11 a summertime learning pilot program.

12 **SEC. 4. APPLICATION.**

13 To receive a grant under this Act, an eligible entity
14 shall submit an application to the Secretary at such time,
15 in such manner, and containing such information as the
16 Secretary may require. An application shall include—

- 17 (1) a description of the needs of the youth pop-
18 ulation that will be served under the grant, including
19 any data with respect to such youth that supports
20 a need for the grant, including data on—

- 21 (A) summer learning loss;
22 (B) academic achievement;
23 (C) physical activity;
24 (D) childhood obesity; and
25 (E) any other relevant needs facing the
26 youth population;

1 (2) a description of the balanced array of activi-
2 ties that will be undertaken with the grant funds to
3 address the needs of the youth population described
4 in paragraph (1) to reduce summer learning loss,
5 strengthen academic achievement, increase physical
6 activity, reduce childhood obesity, and promote
7 youth development;

8 (3) in the case of an eligible entity consisting
9 of at least 1 nonprofit or for-profit organization of-
10 fering camp activities, a description of how the eligi-
11 ble entity will work with the local educational agen-
12 cies and schools serving the youth participating in
13 activities funded under the grant to—

14 (A) provide activities that complement the
15 academic curriculum taught to the students;
16 and

17 (B) address the academic and develop-
18 mental needs of the students;

19 (4) specific goals, strategies, and performance
20 measures related to the academic and developmental
21 outcomes expected to be achieved under the grant,
22 including the number of indicators of performance
23 described in subsection 7(b)(2), and the level of per-
24 formance (as measured by level of performance

1 measure described in section 7(b)(3)) on each of the
2 indicators, expected to be achieved; and

3 (5) an outreach strategy, including—

4 (A) a description of how parents will be in-
5 formed of the opportunities made available
6 under the grant; and

7 (B) a description of how diverse partici-
8 pants and staff will be recruited to participate
9 in such opportunities.

10 **SEC. 5. PRIORITY.**

11 The Secretary shall give priority to eligible entities—

12 (1) proposing to target services to students who
13 attend schools that have been identified as in need
14 of improvement under section 1116 of the Elemen-
15 tary and Secondary Education Act of 1965;

16 (2) that consist of not less than 1—

17 (A) nonprofit or for-profit organization of-
18 fering camp activities; or

19 (B) a local educational agency receiving
20 funds under part A of title I of the Elementary
21 and Secondary Education Act of 1965; and

22 (3) proposing to provide at least 1 activity from
23 3 or more categories described in section 6(b).

1 **SEC. 6. ALLOWABLE USES OF FUNDS.**

2 (a) IN GENERAL.—An eligible entity receiving funds
3 under this Act shall use such funds—

4 (1) to carry out a summertime learning pilot
5 program that provides the camp activities described
6 in subsection (b) for students during the period be-
7 ginning with the summer after grade 5 through the
8 summer before grade 10 to increase on-time pro-
9 motion to the next grade level, reduce summer learn-
10 ing loss, strengthen academic achievement, increase
11 physical activity, promote healthy lifestyle choices,
12 and promote positive youth development;

13 (2) to provide training and technical assistance
14 to pilot program staff in areas such as—

15 (A) shared leadership;

16 (B) the cultural needs of students;

17 (C) how to attract and effectively serve di-
18 verse students and staff; and

19 (D) experiential learning as a teaching
20 strategy;

21 (3) for the evaluation and data collection nec-
22 essary to submit annual reports under section 7(a);
23 and

24 (4) for reasonable costs associated with pro-
25 gram coordination and administration.

1 (b) CAMP ACTIVITIES.—The camp activities de-
2 scribed in this subsection include activities in areas such
3 as—

4 (1) academic achievement, including—

5 (A) activities related to literacy;

6 (B) tutoring or mentoring to promote aca-
7 demic achievement;

8 (C) nature-based activities that promote
9 achievement in science, technology, engineering,
10 and math; and

11 (D) other activities developed to reduce
12 summer learning loss and increase on-time pro-
13 motion to the next grade level;

14 (2) health and wellness activities, including ac-
15 tivities that encourage—

16 (A) eating 5 fruits and vegetables a day;

17 (B) limiting computer and television screen
18 time;

19 (C) striving for 1 hour of physical activity
20 a day; and

21 (D) limiting sugar-sweetened drinks;

22 (3) independent living skills, including skills re-
23 lated to—

24 (A) personal appearance and hygiene;

25 (B) first aid;

- 1 (C) health;
- 2 (D) emergency and safety;
- 3 (E) knowledge of community resources;
- 4 and
- 5 (F) interpersonal skills;
- 6 (4) environmental stewardship, including activi-
- 7 ties related to—
- 8 (A) nature-based civic engagement;
- 9 (B) service learning;
- 10 (C) environmental awareness; and
- 11 (D) other community-based improvement
- 12 activities;
- 13 (5) leadership development, including activities
- 14 related to—
- 15 (A) leadership competencies;
- 16 (B) leadership styles;
- 17 (C) conflict-management;
- 18 (D) communication;
- 19 (E) character development;
- 20 (F) working effectively with others;
- 21 (G) emotional self-regulation;
- 22 (H) team building;
- 23 (I) making positive choices; and
- 24 (J) mobilizing groups to solve problems;
- 25 and

1 (6) workforce preparation, including a range of
 2 introductory workforce experiences (such as staff
 3 training, workplace etiquette, employee and super-
 4 visor relationships, performance feedback, workforce
 5 training, and care-giving and supervision of youth).

6 **SEC. 7. ACCOUNTABILITY.**

7 (a) ANNUAL REPORTING.—An eligible entity receiv-
 8 ing a grant under this Act shall submit an annual report
 9 to the Secretary at such time, in such manner, and pro-
 10 viding such information as the Secretary may require, in-
 11 cluding—

12 (1) information on the number, and demo-
 13 graphic information, of the children served under the
 14 summertime learning pilot program carried out with
 15 the grant funds;

16 (2) the camp activities provided under the pro-
 17 gram; and

18 (3) an evaluation of the program using the indi-
 19 cators of performance described in subsection (b)(2)
 20 and the level of performance measure described in
 21 subsection (b)(3).

22 (b) INDEPENDENT EVALUATION.—

23 (1) IN GENERAL.—From the amounts appro-
 24 priated under section 11 to carry out this sub-
 25 section, the Secretary shall award a grant or a con-

1 tract to an independent entity outside of the Depart-
2 ment of Education to carry out an evaluation of the
3 grants provided under this Act. Such evaluation
4 shall evaluate the summertime learning pilot pro-
5 gram carried out by each eligible entity using a
6 grant under this Act by—

7 (A) analyzing and documenting the strate-
8 gies (for increasing on-time promotion to the
9 next grade level, reducing summer learning loss,
10 strengthening academic achievement, increasing
11 physical activity, promoting healthy lifestyle
12 choices, and promoting positive youth develop-
13 ment) implemented by the eligible entities
14 under the program, and the key lessons learned
15 by the entity (such as lessons with respect to
16 program design, collaboration among nonprofit
17 organizations, local educational agencies, and
18 schools that offer camps, and program imple-
19 mentation);

20 (B) measuring progress toward the goals
21 identified under subparagraph (A) through the
22 strategies identified under such subparagraph;

23 (C) evaluating the performance of the pro-
24 gram using the indicators of performance de-
25 scribed in paragraph (2); and

1 (C) evaluating the performance of the pro-
2 gram using the indicators of performance de-
3 scribed in paragraph (2); and

4 (D) determining the level of performance
5 achieved on each such indicator of performance
6 as measured by the level of performance meas-
7 ure described in paragraph (3).

8 (2) INDICATORS OF PERFORMANCE.—The indi-
9 cators of performance described in this paragraph
10 shall consist of the following:

11 (A) The number and percentage of stu-
12 dents served in grade 5 through grade 9 who
13 are promoted to the next grade level on-time.

14 (B) The number and percentage of stu-
15 dents passing the State’s academic assessments
16 in reading and mathematics required under sec-
17 tion 1111(b)(3) of the Elementary and Sec-
18 ondary Education Act of 1965 (20 U.S.C.
19 6311(b)(3)).

20 (C) Student school behavior during the
21 summer and the regular school year, as meas-
22 ured by truancy or teacher or principal behavior
23 reports.

1 (D) Number or percentage of students par-
2 ticipating in 60 minutes or more of moderate-
3 vigorous physical activity during the program.

4 (E) Developmental outcomes of the stu-
5 dents, including—

- 6 (i) positive self-identity;
- 7 (ii) social and interpersonal skills;
- 8 (iii) responsibility and independence;
- 9 (iv) positive values and character;
- 10 (v) creativity and exploration; and
- 11 (vi) leadership and civic engagement.

12 (3) LEVEL OF PERFORMANCE MEASURE.—For
13 each indicator of performance described in para-
14 graph (2), the Secretary, in coordination with eligi-
15 ble entities, shall develop a level of performance
16 measure expressed in an objective and quantifiable
17 form that measures the level of performance
18 achieved by the eligible entity on such indicator.

19 **SEC. 8. TECHNICAL ASSISTANCE AND BEST PRACTICES.**

20 From the amounts appropriated under section 11, the
21 Secretary shall provide a grant or contract to 1 or more
22 national nonprofit organizations to collect best practices
23 from among grantees under this Act and provide grantees
24 with training, technical assistance, and professional devel-
25 opment. A national organization receiving a grant or con-

1 tract under this section shall have demonstrated expertise
2 in providing technical assistance and training on quality
3 activities for children and youth during the summer, and
4 shall have experience implementing a national system of
5 accreditation to strengthen the quality of summer camp
6 experiences for children and youth.

7 **SEC. 9. MATCHING FUNDS.**

8 (a) IN GENERAL.—The Secretary shall require each
9 eligible entity receiving a grant under this Act to provide
10 matching funds from non-Federal sources in an amount
11 determined under subsection (b).

12 (b) DETERMINATION OF AMOUNT OF MATCH.—

13 (1) SLIDING SCALE.—Subject to paragraph (2),
14 the Secretary shall determine the amount of match-
15 ing funds to be required of an eligible entity under
16 this subsection based on a sliding fee scale that
17 takes into account—

18 (A) the poverty level of the population to
19 be targeted by the eligible entity; and

20 (B) the ability of the eligible entity to ob-
21 tain such matching funds.

22 (2) MAXIMUM AMOUNT.—The Secretary may
23 not require any eligible entity under this section to
24 provide matching funds in an amount that exceeds
25 the amount of the grant award under this Act.

1 (3) LEVEL OF POVERTY.—In determining the
2 poverty level for purposes of subparagraph (A), the
3 Secretary shall use the criteria of poverty used by
4 the Bureau of the Census in compiling the most re-
5 cent decennial census, as the criteria have been up-
6 dated by increases in the Consumer Price Index for
7 All Urban Consumers, published by the Bureau of
8 Labor Statistics.

9 (c) IN-KIND CONTRIBUTIONS.—The Secretary shall
10 permit eligible entities under this section to match funds
11 in whole or in part with in-kind contributions.

12 (d) CONSIDERATION.—Notwithstanding this section,
13 the Secretary shall not consider an applicant’s ability to
14 match funds when determining which applicants will re-
15 ceive grants under this Act.

16 **SEC. 10. DEFINITIONS.**

17 In this Act:

18 (1) CAMP ACTIVITIES.—The term “camp” re-
19 fers to an intentional set of evidence-based youth de-
20 velopment and academic activities taking place pri-
21 marily during the summer weeks when school is not
22 in regular session.

23 (2) ELIGIBLE ENTITY.—The term “eligible enti-
24 ty” means—

25 (A) a nonprofit organization;

1 (3) SECRETARY.—The term “Secretary” means
2 the Secretary of Education.

3 **SEC. 11. AUTHORIZATION OF APPROPRIATIONS.**

4 (a) IN GENERAL.—There are authorized to be appro-
5 priated to carry out this Act such sums as may be nec-
6 essary for each of fiscal years 2011 through 2015.

7 (b) ALLOCATIONS.—Of the amount appropriated
8 under subsection (a), the Secretary shall use—

9 (1) not less than 90 percent for grants to eligi-
10 ble entities under this Act; and

11 (2) not more than the greater of 10 percent or
12 \$5,000,000 for technical assistance and evaluations
13 under sections 7(b) and 8.

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